**The 5th Grade Talent Show is Wednesday, Dec. 18, 2019 with ACT I beginning @ 5:30pm**

**Talent Show Background**

**The talent show is a homegrown event. Students create, perform, and run everything that is needed to execute the show. The adults that help mostly set up the operations – organizing the information and equipment, making a playlist, writing a few scripts, and training the emcees and stage crew on how to pull it all together for the performance. It is all them on the night of the show!**

**The video that your student submits for the audition should be a well-developed act. The act itself can be whatever your student wants to do (e.g., hula hoop routine, monologue, dance, vocal piece, instrumental piece, a spoof of something, karate exhibition, soccer juggling set to music—the more creative the better). We will continue to have practices where we can fine tune the act--adding lights, prop set-up and working on stage presence. Encourage your student to think about props they may want for their act. We love props – it gives our backstage crew something to do – and it’s entertaining. BTW, we can use the school gym mats.**

**Obviously, the emcees, stage crew and program designers will not get right to work with the rest of the participants. Once we have the ACT line ups completed, we will work on writing a script for the show. Once we have all participant acts nailed down, we will make a prop / lighting chart and train the backstage. We try not to make any major changes at this point. The emcees and backstage crew will have an extra practice one evening a few days before the show.**

**Practices (probably the week of Nov. 11) will be scheduled after-school a couple times per week. We may be able to get a couple students in before school as well. Hopefully we can have the auditorium for an extended time when the school is closed for Thanksgiving or on a weekend before the show. Participants are expected to practice outside of school as well.**

**Extra adult help is required for the show and dress rehearsal (tbd, usually the day before the show during school). This includes things like supervising the music room and lining up participants for each ACT, microphone assistance and backstage crew supervision. A sign up will go out on a later date.**

**RULES and ENTRY**

* **Each act must turn in a paper entry. All paper entries are due to Mrs. McClelland (Rm 108) by Friday, Oct. 25**
* **Student who are performing (including emcee applicants-I can email you the script from last year) must submit a video audition to** **parkhilltalentshow@gmail.com** **by Saturday, Oct. 26.**

**When submitting your video, please include the following information**

1. **Act Name in SUBJECT LINE of email (voice, dance, one act play, emcee, etc)**
2. **Student(s) name**
3. **Title, Composer, etc. of musical piece accompanying the act if applicable, any links to any specific karaoke videos from YouTube or apple music**
4. **All acts must be under 3 minutes in length. Longer isn’t necessarily better. We have had some rock solid 30 seconds acts in the past**
5. **Parent name and a parent email**
6. **Any scheduling issues for the show (e.g., act needs to be scheduled as late as possible)**
7. **Your acts’ availability over Thanksgiving break for possible practice at school while it is closed.**
* **Congratulation announcements will be given to participants the following week**
* **Practices will start the week of Nov. 11 – probably**
* **Keep in mind students may only participate in one act in the show**
* **Acts must be appropriate for elementary school**

**Questions? Becky Taylor** **kohlstaylor@hotmail.com****, Susie Seawell** **sestrick4@yahoo.com****, Lauren\_McClelland@dpsk12.org**

**5th Grade Talent Show Paper Entry – Please Print Clearly**

**Paper Entry (Everyone turns this in) due to Mrs. McClelland (Rm 108) by Friday, Oct. 25**

**Submit Video Auditions (all performers and emcee applicants) to** **parkhilltalentshow@gmail.com** **by Saturday, Oct.26**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student** **First Name** | **Student** **Last Name** | **Homeroom Teacher** | **Parent** **Phone Number** | **Parent** **Email** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

1. **I/We will be (check all that apply):**

**\_\_\_\_\_ Singing**

**\_\_\_\_\_Dancing**

**\_\_\_\_\_Reciting Poetry/Rap**

**\_\_\_\_\_Acting**

**\_\_\_\_\_Instrumental**

**Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title of your song or act (check for correct spelling and have parent check for appropriate lyrics):**

**Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Music/Lyrics/Composer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Internet Link if applicable \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **I would like to apply for one of the following:**

**\_\_\_\_\_\_ Master of Ceremonies (emcee) (must submit a video audition)**

* **There are limited emcee roles, would you want to perform an act if you do not get an emcee role?**

**YES OR NO? If so, fill out the top part of this sheet and submit an audition for your act as a backup.**

**\_\_\_\_\_\_ Backstage Crew (props, lighting, audio, etc.)**

**\_\_\_\_\_\_Talent Show Greeter**

**\_\_\_\_\_\_Design a Talent Show Program**

1. **Why do you want to share this talent with the school?**